



Capernaum

Pediatric Therapy, Inc.

Helping families find joy in their journey by serving children where they live, learn, and play!

School-Based Program

Services

- Speech-language, occupational, and physical therapy
- Consultation, evaluation, direct and indirect service
- Speech case management
- Teletherapy
- Maternity leave coverage
- Small group services
- Staff training
- AAC training and support
- Opportunities for Tier 1 interventions, including recommendations for the cafeteria, playground, and hallways
- Wheelchair and adaptive equipment consultation



About Capernaum



Capernaum has provided therapy services for children, aged birth through 21 years, at charter schools, public schools, private schools, and child development centers in the Twin Cities area since 1988.

Capernaum's therapists partner with school staff to provide an integrated service delivery model. We practice shared ownership of goals and objectives to address an individual.

Capernaum's therapists are licensed and certified by the State of Minnesota and are experienced in special education assessment, IEP/IFSP development, and various school strategies.

Capernaum is a cost-effective choice providing excellent therapy services.

School Feedback

“ Capernaum provides our students with the specialized services they require through a highly professional, holistic, school-based approach to learning. MTCS chose Capernaum for its student-centered approach, integrated services, collaborative team members, and high level of responsiveness to student needs in both face-to-face and online settings. Each practitioner has been thorough, timely, and wonderful to work with. Capernaum staff have changed the lives of our students in such incredible ways!” -- Kelly Dietrich, Director of Special Education

“ (Capernaum's therapist) always makes herself available to talk through any concerns about the students and gives functional ideas to try. --School Staff

“ (Capernaum's therapist) communicates very well with our staff. She's professional during meetings, her paperwork is solid, she is knowledgeable, and she builds great rapport with the students.” -- School Staff

Contact Us!

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